

Curriculum Vitae

**CEEMA SAMIMI, PHD, MSSW, MPA**

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**ACADEMIC APPOINTMENTS**

*University of Minnesota, Twin Cities*

Associate Professor, School of Social Work	2026-Present
Affiliate Faculty, American Studies	2025-Present
Affiliate Faculty, The Center for Race, Indigeneity, Disability, Gender, and Sexuality	2025-Present
Assistant Professor, School of Social Work	2020-2026

**EDUCATION**

PhD, University of Denver	2020
Advisor: Debora Ortega	
MPA, John Jay College of Criminal Justice	2015
MSSW, Columbia University	2010
BA, University of Denver, Political Science and Indigenous Peoples Politics	2007

**LICENSURES**

Licensed Generalist Social Worker (LGSW), Minnesota Board of Social Work	2024-Present
Licensure Number: 22382	
Licensed Social Worker (LSW), Colorado Department of Regulatory Agencies	2015- 2017
Licensure Number: LSW0009921003	
Licensed Master Social Worker (LMSW), New York State Office of the Professions	2010-2016
Licensure Number: 082521	

**GRANTS AND CONTRACTS**

*External Sources*

State of Minnesota Restorative Practices

**Award:** Contract

Role: Principal Investigator

Sponsoring Organization: Minnesota Department of Public Safety

Award Dates: December 9, 2024-June 30, 2025

Funded Amount: \$163,392.00

Breaking Carceral Logics: Using Community Asset Mapping to Inform Alternatives to Punitive School Discipline in the Twin Cities

**Award:** Vision Grant

Role: Principal Investigator

Sponsoring Organization: The Spencer Foundation

Award Dates: September 1, 2024-August 29, 2025

Funded Amount: \$75,000.00

Benefits Cliff Pilot Evaluation Project

**Award:** Contract

Role: Principal Investigator

Sponsoring Organization: Hennepin County

Award Dates: May 29, 2023 - June 30, 2024

Funded Amount: \$42,186.00

Whole School Implementation of Restorative Practices in Saint Paul Public Schools: Relationships as Key to Improvements in School Climate and Student Behavior

**Award:** Education Innovation and Research Discretionary Grant

Role: Co-Investigator

Sponsoring Organization: Saint Paul Public Schools via U.S. Department of Education

Award Dates: October 1, 2018 - June 30, 2024

Funded Amount: \$125,000.00

### *Internal Sources*

Project: Cambodia Residency

Award: Global Residency Program

Role: Principal Investigator

Sponsoring Organization: College of Education and Human Development

Institution: University of Minnesota

Date Proposal Submitted: April 2026

Award Dates: June 1, 2026 - July 30, 2026

Funded Amount: \$5,000

Project: The Inclusion Project

**Award:** Community Action Research Grant

Role: Principal Investigator

Sponsoring Organization: Center for Urban & Regional Affairs

Institution: University of Minnesota

Date Proposal Submitted: March 2025

Award Dates: July 1, 2025 - June 30, 2026

Funded Amount: \$44,722

Project: Mapping for Community Engagement in Restorative Justice in K-12 Schools in Minnesota

**Award:** University of Minnesota Agricultural Experiment Station

Role: Principal Investigator

Sponsoring Organization: USDA National Institute of Food and Agriculture

Date Submitted: March 19, 2024

Award Dates: October 2024-September 2029

Funded Amount: \$115,000

Project: Using QuantCrit in Child Welfare Research

**Award:** International Travel Grant Award

Role: Project Investigator

Sponsoring Organization: Global Programs and Strategy Alliance

Institution: University of Minnesota

Date Proposal Submitted: August 2024

Award Dates: September 2024

Funded Amount: \$1,500.00

Project: Unsettling Observation: Reimagining Digital School Safety

**Award:** Jump Start

Role: Principal Investigator

Sponsoring Organization: College of Education and Human Development (50%)

Sponsoring Organization: The Twin Cities Innovation Alliance (50%)

Award Dates: February 1, 2022 - January 31, 2023

Funded Amount: \$50,000.00 (\$25,000.00 internal with \$25,000 external match)

Project: Pushed out at Home: Examining the impacts of COVID-19 and racism on efforts to decrease racial disparities in school discipline

**Award:** Grant-in-Aid

Role: Principal Investigator

Sponsoring Organization: University of Minnesota

Award Dates: July 1, 2021 - January 15, 2023

Funded Amount: \$37,633.00

***Under Review***

Project: State-funded restorative practices and racialized school discipline: Power, institutionalization and systems change

**Award:** Large Grants Program

Role: Principal Investigator

Sponsoring Organization: The Spencer Foundation

Institution: University of Minnesota

Date Proposal Submitted: March 5, 2026

Award Dates: June 1 – August 31, 2026

Requested Amount: \$4,000

Project: Understanding the use and impact of school seclusion

**Award:** Grant-in-Aid

Role: Principal Investigator

Sponsoring Organization: University of Minnesota

Award Dates: July 1, 2026 - January 15, 2028

Requested Amount: \$37,633.00

Restorative Justice Responses as Poverty Fighting Mechanisms: Education, Economic, and Legal Impacts

**Award:** unnamed (invited)

Role: Principal Investigator

Sponsoring Organization: Co-Lab

Date Submitted: September 10, 2025

Requested Amount: \$750,000

Note: No response from funder

Optimizing Behavioral Health and Substance Use Supports and Services for Youth Experiencing Homelessness: A Youth Participatory Action Research Study

**Award:** Small Grants

Role: Co-Investigator

Sponsoring Organization: University of Minnesota School of Public Health Cannabis Research Center

Date Submitted: March 14, 2025

Requested Amount: \$20,000

Note: Funding on hold pending legislative approval

Youth Perspectives on Cannabis in the Context of Cannabis Legalization: A Youth Participatory Action Research Study to Inform Policy and Practice

**Award:** Small Grants

Role: Co-Investigator

Sponsoring Organization: University of Minnesota School of Public Health Cannabis Research Center

Date Submitted: April 1, 2025

Requested Amount: \$50,000

Note: No response from funder

***Not Funded***

Breaking Carceral Logics: Using Community Asset Mapping to Inform Alternatives to Punitive School Discipline in the Twin Cities

**Award:** Transformation Grant

Role: Principal Investigator

Sponsoring Organization: The Spencer Foundation

Date Submitted: May 15, 2025

Requested Amount: \$3,499,980

Date Rejected: January 5, 2026

Proposal: Restorative Practices Pilot Program Evaluation

**Award:** Restorative Practices Pilot Program Evaluation Solicitation

Role: Principal Investigator

Sponsoring Organization: U.S. Office on Violence Against Women

Date Submitted: May 30, 2024

Requested Amount: \$1,851,875.00

Date Rejected: September 30, 2024

Proposal: Community-based Participatory Research to Center Racial Equity & Improve Research Evidence in an Integrated Data System

**Award:** Research Grants on Improving the Use of Research Evidence

Role: Co-Investigator

Sponsoring Organization: William T. Grant Foundation, Inc.

Date Submitted: November 2, 2021

Requested Amount: \$907,153.00

Date Rejected: March 14, 2022

Proposal: Whole Learners: A Teacher Professional Development Study

**Award:** Minnesota Futures

Role: Principal Investigator

Sponsoring Organization: University of Minnesota

Date Submitted: March 17, 2021

Requested Amount: \$243,621

Date Rejected: June 2, 2021

Proposal: The Pandemic to Prison Pipeline: Reducing Disparate Impacts of COVID-19 and Systemic Racism on Exclusionary School Discipline in Urban, Suburban, and Rural Minnesota Schools

**Award:** University of Minnesota Agricultural Experiment Station

Role: Principal Investigator

Sponsoring Organization: USDA National Institute of Food and Agriculture

Date Submitted: February 1, 2021

Requested Amount: \$75,000

Date Rejected: 2.18.2021

## EDITED WORKS

**Samimi, C., & Bookser, B. A.** (Eds.). (in press). *Beyond the Pipeline: Exclusionary Discipline and Youth Power in K–12 Education* [Special issue]. *Youth*.

[https://www.mdpi.com/journal/youth/special\\_issues/WYMXZTPBA5](https://www.mdpi.com/journal/youth/special_issues/WYMXZTPBA5)

## PEER-REVIEWED PUBLICATIONS

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

### *Peer-Reviewed Journal Articles*

**Samimi, C.,** Heath, R., Keene, L., & Keys, T. (2026). What is QuantCrit and what is it doing in a *nice* field like social work? A framework for social work research. *Advances in Social Work*, Accepted for Spring 2026 issue. Preprint available via SocArXiv. [https://doi.org/10.31235/osf.io/75qnp\\_v1](https://doi.org/10.31235/osf.io/75qnp_v1)

Sarantakos, S., Torarif, N. & **Samimi, C.** (2026). Abolitionist Pedagogy and its invitation to rethink and remake our world. "Social Work Beyond the Status Quo: Challenging Violence and Cultivating Abolitionist Imagination in Education, Scholarship, and Practice." Special issue of *Abolitionist Perspectives in Social Work*. 25(2). [Accepted for Spring 2026 issue]

**Samimi, C.** (2025). There are still more Black boys in the office: Structural determinism and teacher decision making in school discipline. *Teachers and Teaching*. 31(7), 1-30.  
<https://doi.org/10.1080/13540602.2025.2474068>

**Samimi, C., & Wagoner, T.** (2025). The false promise of faster horses: A restorative approach to AI's role in the higher education classroom. "Artificial Intelligence, Communications Technology and Restorative Justice." Special issue of *Internet Journal of Restorative Justice*. 13(1).  
<https://www.rj4allpublications.com/product/the-false-promise-of-faster-horses-ai-and-rj-in-the-higher-education-classroom/>

Sliva, S., **Samimi, C.**, \*Han, T., & Albright, K. (2024). Effects of victim offender dialogue on mental health and trauma appraisals among victims of violent crime. *Contemporary Justice Review*, (27)4, 277-297. <https://doi.org/10.1080/10282580.2024.2444905>

**Samimi, C.**, \*Buraik, L., \*Oteman, Q., & Marsalis, S. (2024). What is known about LGBT2SQAI+ youth and exclusionary discipline? A scoping review. *Journal of Homosexuality*, 72(11), 1-26. <https://doi.org/10.1080/00918369.2024.2420077>

Daftary, A., Ortega, D., **Samimi, C.**, & Ball, A.M. (2023). “Did I hear that right?” A CRT analysis of racial microaggressions in K-12 schools. *Affilia*, 39(2), 285-301. <https://doi.org/10.1177/08861099231192079>

**Samimi, C.**, \*Han, T., Navvab, A., \*Sedivy, J., & Anyon, Y. (2023). Restorative practices and exclusionary school discipline: An integrative review. *Contemporary Justice Review*, 26(1), 28–47. <https://doi.org/10.1080/10282580.2023.2204884>

**Samimi, C.**, \*Jefferson, N., \*Flanagan, S., & Anyon, Y. (2023). Intersections of disproportion: A critical quantitative examination of dis/ability and gender in Black students’ school discipline outcomes. *The Urban Review*, 55(4), 456–475. <https://doi.org/10.1007/s11256-023-00657-6>

Wiley, K., Anyon, Y., **Samimi, C.**, & \*Trujillo, M. (2021). Sent out or sent home: Understanding racial disparities across suspension types from critical race theory and QuantCrit perspectives. *Race and Ethnicity in Education*, 26(5), 1-20. <https://doi.org/10.1080/13613324.2021.2019000>

Young, D. A., Garcia-Olp, M. C., & **Samimi, C.** (2020). Dismantling Gringismo in education. *Journal of Critical Thought and Praxis*, 9(1), 1-14. <https://doi.org/10.31274/jctp.9468>

**Samimi, C.**, & Sliva, S. (2020). It’s symbiotic: Exploring the facilitators and outcomes of a successful community-university research partnership. *Journal of Social Service Research*, 46(5), 613-622. <https://doi.org/10.1080/01488376.2019.1612820>

**Samimi, C.**, & \*DeHerrera, C. (2020). Picando Piedras: Picking at the rocks of social justice under the nonprofit industrial complex. *Journal of Progressive Human Services*, 31(1), 1-18. <https://doi.org/10.1080/10428232.2020.1734426>

Sliva, S. M., & **Samimi, C.** (2018). Social work and prison labor: A restorative model. *Social Work*, 63(2), 153-160. <https://doi.org/10.1093/sw/swy009>

**Samimi, J. C.** (2010). Funding America’s nonprofits: The nonprofit industrial complex’s hold on social justice. *Columbia Social Work Review*, 8(1), 17-25. <https://doi.org/10.7916/D8QC0DC7>

### ***Peer-Reviewed Conference and Working Papers***

**Samimi, C.** & \*Zand-Dow, N. (2026). Discourses of whiteness in educator conceptualization of restorative practices. American Education Research Association. Los Angeles, CA.

**Samimi, C.** (2025). Pre-service teachers' perceptions of restorative practices as a carceral intervention. American Education Research Association. Denver, CO.

***Peer-Reviewed Publications Submitted***

***Manuscripts Under Review***

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

**Samimi, C. & \*Zand-Dow, N.** Discourses of whiteness in educator conceptualization of restorative practices. *International Journal of Qualitative Studies in Education*. [Submitted May 2026]

**Samimi, C., Fink, A, & Pfefferkorn, M.** Ideathons as anti-oppressive pedagogy: A case study with counternarrative. *Social Work Education: The International Journal*. [Submitted April 2026]

**Samimi, C., \*Exsted, M., & Brown, E.** Community perceptions of school resource officers. *Sage Open* [Revised and Resubmitted February 2026]

**Samimi, C., & \*Lowery, C.** “We were shown the mute button”: COVID, racial justice, and school discipline. *Journal of School Violence*, [Submitted September 2025]

**Samimi, S. & Robinsom, S.** Teaching Abolition is what social work should be: Praxis, Pedagogy, and Possibility. *Abolitionist Perspectives in Social Work*. [Submitted October 2025]

VeLure Roholt, R. & **Samimi, C.** A Scoping Review of the anti-racist youth work literature. *Journal Of Youth and Adolescence*. [Submitted October 2025]

***Book Chapters***

**Samimi, C., & Fink, A.** (2025). Critical activities for integrating social work theory and practice. In J. Chonody (Ed.), *Teaching activities for social work: Creative pedagogies to engage students*. Springer Nature. <https://doi.org/10.1007/978-3-031-95060-5>

***Manuscripts in Progress***

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

Davison, M., Beckman, K., **Samimi, C., Yang, J., Davenport, S.** and McMorris, B. The impact of whole-school restorative practice on dismissals and disparities. Target journal: *Journal of School Psychology*

**Samimi, C.,** (accepted). Unsettling repair: Adult and youth power in restorative practices. In A. Fink & R. VeLure Roholt (Ed.), *The Handbook of Youth Social Work*. Edward Elgar Publishing.

**Samimi, C., Beckman, K., & \*Wilder, J.** Principals' barriers and facilitators to restorative practices implementation. Target journal: *Children and Schools*.

**COMMUNITY-ENGAGED PUBLICATIONS**

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

**Samimi, C., Beckman, K., \*Buraik, L., \*Treu, E., Mohamed, S., Mohammadi, S. (2025).** *The State of Restorative Practices in Minnesota*. Report prepared for the State of Minnesota Office of Restorative Practices.  
<https://drive.google.com/file/d/1s1753uv3yH6SinSdeaG22rS0C8l6F1E/view>

**Samimi, C.** *Impact of restorative practices on middle school discipline disparities*. (2025) Fact sheet prepared for Saint Paul Public Schools Office of School Support.

**\*Wilder, J &amp. Samimi, C.** *Restrictive procedures in Minnesota – What are they?* (2025). Infographic prepared for the Solutions Not Suspensions coalition.

**Samimi, C. & Young, A.** (2025). *From ground to sky: A neighborhood framework for truth and repair*. Curriculum prepared for the Heritage Park Neighborhood Association.

**Samimi, C., & \*Soltani, L.** (2024). *Hennepin county benefits cliff pilot evaluation*. Report prepared for Hennepin County, Minnesota.

Sliva, S., Han, T., **Samimi, C.**, Gollieb, K., & McCurdy, J. (2019). *State of the state: Restorative justice in Colorado*. Community assessment for the Colorado Restorative Justice Council.  
<https://www.coloradocrimevictims.org/wp-content/uploads/2022/08/STATE-OF-THE-STATE-Restorative-Justice-in-Colorado-%E2%80%93-June-2019.pdf>

**Samimi, C.** (2022). *Digital justice ideathon toolkit*. Ideathon curriculum prepared for the Twin Cities Innovation Alliance.

**Samimi, C.** (2018, March 6). *Safety, guns, and social work: Stop militarizing schools and start supporting students*. Blog post. Smart Justice.  
<https://medium.com/smart-justice/safety-guns-and-social-work-stop-militarizing-schools-and-start-supporting-students-b64c4dc0a79e>

**Samimi, C.** (2011). *Getting your data*. In Community Development Project (Eds.) *Research for Organizing Toolkit*. (pp. 32-87). Urban Justice Center. <https://www.researchfororganizing.org/>

## PEER-REVIEWED PRESENTATIONS

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

**Samimi, C.** (2026, July). *Unlearning ableism and designing for access in school-based restorative practices*. [Workshop]. National Association of Restorative and Community Justice. New Orleans, LA. (Accepted).

Nichols, A., Samimi, C., Beckman, K., Davenport, S., Andrews, B. (2026, July). *The state of restorative practices in Minnesota: Lessons learned from developing a state-wide report* [Panel]. National Association of Restorative and Community Justice. New Orleans, LA. (Accepted).

- Samimi, C.** & Zand-Dow, N. (2026, April). Defining Restorative: Educator discourses, white supremacy, and resistance. [Round Table]. *American Education Research Association Annual Meeting*. Los Angeles, CA. (Accepted).
- Samimi, C.**, \*Wilder, J., \*Buraik, L., & Beckman, B. (2026, March). *Mapping for Liberation - Using Community Asset Mapping to Reimagine Discipline*. [Interactive Workshop]. Minnesota Social Services Association Annual Conference & Expo. Minneapolis, MN, United States.
- Soltani, L., & **Samimi, C.** (2025, November). *Process Evaluation of Hennepin County's Benefits Cliff Pilot: Findings on Design and Implementation Strategies*. Piloting Transitional Benefits to Mitigate the Benefits Cliff: Implementation: Lessons and Early Findings. [Panel]. Association for Public Policy Analysis and Management Research Conference. Seattle, WA.
- Samimi, C.** (2025, October). *Crippling Restorative Justice*. [Poster Presentation]. Council on Social Work Education. Denver, CO.
- Samimi, C.** (2025, May). *Liberation Lab: Community-Engaged Research, Harm, and Healing*. [Workshop]. New Directions Workshop. Online.
- Samimi, C.** (2025, April). *Pre-service teachers' perceptions of restorative practices as a carceral intervention*. In McCammon (Chair), *Implementing restorative practices in schools: Perspectives from practitioners and researchers* [Symposium]. American Education Research Association Annual Professional Meeting, Denver, CO.
- Samimi, C.**, \*Buraik, L., \*Richards, K., & Thyberg, C. (2025, March). *Exploring our strengths: A community asset mapping* [Interactive Workshop]. Minnesota Social Services Association Annual Conference & Expo. Minneapolis, MN, United States.
- Samimi, C.** (2025, January). *Abolition as practice: An anti-carceral social work learning community*. In Sanders (Chair), *Anti-carceral approaches in social work education: Exploring a research agenda to support transformation* [Symposium]. Society for Social Work and Research, Seattle, WA.
- Samimi, C.** (2024, April). *Teacher insights into restorative justice for BIMSOC and disabled students*. In Huguley (Chair), *Building and dreaming intersectional approaches to restorative justice: A multi-dimensional examination* [Symposium] American Education Research Association Annual Professional Meeting, Philadelphia, PA.
- Samimi, C.**, Massey, M., & \*Lowery, C. (2024, January). *The algorithm is the instrument: Artificial intelligence and qualitative research*. [Workshop]. Society for Social Work and Research, Washington, DC.
- Samimi, C.**, Heath, R., Keene, L., Seneca-Keyes, T. (2024, January). *The numbers don't speak for themselves: social work research and QuantCrit*. [Roundtable], Society for Social Work and Research Society for Social Work and Research, Washington D.C.

- \*Buraik, L., **Samimi, C.**, \*Oteman, Q., (2023, October). *Queer Youth Pushout: What We Know*. [Poster presentation], Annual Program Meeting Council on Social Work Education. Atlanta, GA.
- Samimi, C.** (2023, October). Teaching with ArcGIS Story Maps: Bringing Community Into the Classroom. [Poster], Annual Program Meeting Council on Social Work Education, Atlanta, GA.
- Samimi, C.** (2023, October). Ideathon as Social Work Pedagogy: Innovating Solutions to Social Problems. [Poster], Annual Program Meeting Council on Social Work Education, Atlanta, GA.
- VeLure Roholt, R., **Samimi, C.** (2023, October). *Anti-Racist Youth Work: Emerging Practices from a Scoping Review*. [Poster], Annual Program Meeting Council on Social Work Education, Atlanta, GA.
- Samimi, C.**, Fink, A. (2022, November). *Developing Open Educational Resources (OER) Using Popular Education*. [Workshop], Annual Program Meeting Council on Social Work Education, Anaheim, CA.
- Samimi, C.**, (August 2022). *Using CRT to explore structural determinism in School Discipline*. [Oral presentation], Society for the Study of Social Issues, Los Angeles, CA.
- Samimi, C.** Davenport, S., Yang, J. Beckman, K. (2022, June). *Restorative practices aren't enough: Race and school discipline*. Assessment of Restorative Practices in Schools. [Panel], National Association of Community and Restorative Justice Conference, Chicago, IL.
- Fink, A. J., VeLure Roholt, R. R., **Samimi, C.** (2022, March) *Data Justice in Performance Measurement and Client Tracking*. [Oral presentation], Annual Training Conference and Expo. Minnesota Social Services Association & Expo. Virtual.
- Anyon, Y., Trujillo, M., **Samimi, C.** (2021, January) *Disparities by race and disability across discipline outcomes: Multilevel correlates of in- and out-of-school suspension*. [Poster], Society for Social Work and Research, Virtual.
- Samimi, C.**, Han, T., Sliva, S. (2021, January). *Victims aren't alone: The intersections of community, research, and policy in victim-offender dialogue*. [Poster], Society for Social Work and Research. Virtual.
- Joseph, A., \*Bookser, B., **Samimi, C.**, Todic, J., Fernandez, C. (2021, January). *Restoring what? Critical social work at the nexus of discipline and justice in schools*. [Roundtable], Society for Social Work and Research, Virtual
- Joseph, A., **Samimi, C.**, Stuart-McQueen, S., (2020, November). *Restorative schools, interdisciplinary collaboration: Disrupting the school-to-prison pipeline*. [Panel], Annual Professional Meeting Council of Social Work Education, Virtual.
- Alamillo, X. Trujillo, M. Colon, L., & **Samimi, C.** (2020, January). *Latinx adult perspectives on how ethnic identity is constructed from birth to Adolescence in the United States: A Phenomenological Study*. [Poster], Society for Social Work Research. Washington D.C.

**Samimi, C.** (2020, January). *Predicting Punishment: Using Propensity Score Matching to Predict Who Receives Restorative Practices*. In Huguley, J. (chair) *School Discipline Disparities and Just Discipline Futures: Examining and Disrupting Systematic Exclusion*. Society for Social Work and Research. [Symposium], Washington, D.C.

**Samimi, C.,** Alamillo, X. & Trujillo, M. (2019, October) *Claiming Space: Surviving & Thriving as a Graduate Student of Color*, [Workshop], presented at the annual Conference on Social Work Education. Denver, CO.

Sliva, S. M., Golieb, K., **Samimi, C.**, Han, T., Armour, M. (2019, June). *Implementation Matters: Minding the Gap Between the Idea and Enactment of Restorative Justice*. [Panel]' National Association of Community and Restorative Justice Conference, Denver, CO.

**Samimi, C.,** \*Deherrera, C. (2019, April). *Social Justice or Conscious Laundering: How Activists Navigate the Nonprofit Industrial Complex*. [Oral presentation], 6th Annual Global Well-Being and Social Change Conference Millersville University, Lancaster, PA.

**Samimi, C.,** Navvab, A., Han, T., Sedivy, J., Anyon, Y. (2019, January). *Restorative Practices and Exclusionary School Discipline: A Systematic Review*. [Oral presentation], Society for Social Work and Research, San Francisco, CA.

**Samimi, C.** (2019, January). *Implementing Restorative Practices in Colorado Schools*. [Poster], Society for Social Work and Research, San Francisco, CA.

**Samimi, C.** (2018, November). *It's All About Relationships! Exploring Outcomes in University-Community partnerships*. [Oral presentation], Council on Social Work Education Annual Professional Meeting, Orlando, FA.

Sliva S., **Samimi, C.** (2017, June). *Building academic and community partnerships to improve evidence for restorative justice*. [Oral presentation], National Association of Community and Restorative Justice Conference, Oakland, CA.

## INVITED PRESENTATIONS

**Samimi, C.** (July 2024). *The Numbers Don't Speak for Themselves: Critical Approaches to Quantitative Research*. [Lecture]. IPSCAN Congress International Society for the Prevention of Child Abuse & Neglect, Uppsala, Sweden.

**Samimi, C.** (March 2023). *From Restorative Practices to Restorative Culture*. [Keynote]. Washington Education Association Equity and Social Justice Conference. Vancouver, WA.

**Samimi, C.** (January 2023). *Embracing Conflict for Cultural Health*. [Workshop], From Cultural Mismatch to Cultural Health Conference. Virtual.

**Samimi, C.** (January 2023). *Critical Approaches to the Criminalization of Student Data*. [Oral presentation], University of Minnesota Day of Data. Virtual.

- Samimi, C.** (January 2023). *Student surveillance is not Social Work: Student monitoring and social work ethics*. [Workshop]. NASW-Minnesota Winter Conference. Virtual.
- Samimi, C. & Pfefferkorn, M.** (2022, August). *The Criminalization of Technology in Education*. [Workshop]. LEAD (Leading in Equity, Action, and Diversity for PreK-12 System Improvement) Conference. University of Minnesota College of Education and Human Development. Minneapolis, MN.
- Samimi, C.** (2022, April). *Introduction to Restorative Justice*. [Presentation]. School of Public Health Leadership Team. University of Minnesota. Virtual.
- Samimi, C.** (2022, March). *Social Work, Social Justice, and the Nonprofit Industrial Complex*. [Presentation]. (RE) Visioning Symposium. NASW Minnesota. Virtual.
- Samimi, C.** (2021, October). *Decolonizing the Social Work Curriculum*. [Workshop]. Field Institute. University of Minnesota School of Social Work. Virtual.
- Samimi, C.** (2021, October). *Love and Relationality: A conversation on public-engaged scholarships*. [Presentation]. Research Colloquium, University of Minnesota School of Social Work, Virtual.
- Samimi, C.** (2019, February). *Focusing our inquiry: Researching climate justice, economic justice, and immigration topics*. [Keynote]. CU INVST Research Series, Boulder, CO.
- Samimi, C.** (2017, April). *Neoliberalism, autonomous movements, and activist survival*. [Workshop]. New Leaders Council, Denver, CO.

### COMMUNITY-ENGAGED PRESENTATIONS, ADVOCACY, AND EDUCATION

*Asterisk (\*) - indicates student author*

*Underline – indicates community author*

- Samimi, C. & Beckman, K.** (January 2026). *Report back on the state of restorative practices in Minnesota*. [Discussion]. Minnesota Northeast Regional Restorative Practices Community of Practice. Carleton, Minnesota.
- Samimi, C. \*Buraik, L., & Beckman, K.** (2025, September). *Mapping for Liberation Community Form*. Saint Paul, MN.
- Samimi, C.** (2025, July). *Asset Mapping for Child Welfare*. Center for Advanced Studies in Child Welfare. [Workshop]. Roseville, MN.
- Samimi, C. Pasco, M. \*Buraik, L., Sandsmark, E., Young, A., & \*Qureshi, A.** (2025, March). *Liberation Lab*. [Panel]. The University of Minnesota Public Engagement conference. Minneapolis, MN.
- Samimi, C. Beckman, K.** (2025, February). *Generating assets for school restorative justice*. Saint Paul Public Schools Office of School Support. [Workshop]. Saint Paul, MN.

- Samimi, C.** (2024, December). *Responding to discipline policies with community resources*. [Panel]. What's at stake with student discipline: Policies, resources, & action. Ed Allies, Minneapolis, MN.
- Beckman, K., McMorris, B., **Samimi, C.** (2024, December). *Implementing Whole School Restorative Practices in Saint Paul Public Schools: Aiming for Transformation*. [Invited Speaker]. Saint Paul Public Schools Senior Executive Leadership Meeting. Saint Paul, MN.
- Samimi, C., Davenport, S. Yang, J., \*Buraik, L. Beckman, K.** (2024, November). *Community Visioning for Restorative Practices; Breaking the School to Prison Pipeline*. [Roundtable], Minnesota Justice Research Center Re-Imagining Justice Conference. Minneapolis, MN.
- Samimi, C.** (2023, November). *Mutual Aid & Community Safety in the Digital Age*. [Workshop], Data for Public Good Conference. Twin Cities Innovation Alliance. Saint Paul, MN.
- Samimi, C.** (2023, September 7). Oral comments on restrictive procedures in schools as prepared for the Solutions Not Suspensions press conference "No Special Session" in opposition to proposal to repeal school ban on restraint. Saint Paul, MN.
- Samimi, C., & Okoh, C.** (2022, November). *NOTICE: Pushing Back Against Criminalizing Tech in Education*. [Workshop]. Data for Public Good Conference. Virtual.
- Samimi, C.** (2022, November). *Digital Justice Ideathon: Creating Space to Make Change in Community*. [Workshop]. Data for Public Good Conference. Virtual.
- Samimi, C.** (2022, October). *Hidden Harms: Targeting LGBTQ+ Students*. [Webinar], Center for Democracy in Technology. Virtual.  
<https://cdt.org/event/cdt-and-lgbt-tech-hidden-harms-targeting-lgbtq-students/>
- Samimi, C., & Pfefferkorn, M.** (2022, August). *Digital Self Defense*. [Workshop]. Macalester College. Saint Paul, MN.
- Samimi, C. & Pfefferkorn, M.** (2022, June). *Black Bodies, Invisible Data: Confronting Race in Technology*. [Workshop]. University of Minnesota Juneteenth Celebration. Minneapolis, MN.
- Samimi, C. & Pfefferkorn, M.** (2022, April). *Gaggle and the School to Prison Pipeline*. [Presentation]. Macalester College Education and Power Series. Minneapolis, MN.
- Gaarder, E. **Samimi, C., & \*Otis, J.** (2021, October). Restorative lens: An introductory workshop on peacebuilding dialogue. [Webinar]. Virtual.
- Samimi, C.** (2021, April). *Developing an anti-racist research program*. Interdisciplinary Research Institute for the Study of (in)Equality. [Webinar]. Virtual.
- Samimi, C.** (2022, March 21). Oral testimony in support of the Student Data Privacy Act of 2022 (HF-341). Given to the Minnesota House Education Policy Committee. Saint Paul, MN.  
<https://www.house.mn.gov/hrd/bs/92/HF0341.pdf>

**Samimi, C.** (2021, October). *The school-to-prison pipeline*. Adult Forum St. Paul-Reformation Lutheran Church, Saint Paul, MN.

**Samimi, C.** \*Aloziem, O. (2020, August). *Racial justice and COVID-19*. [Workshop]. University of Denver Summer Learning Workshops. Virtual.

**Sammi, C.** & Jones, R. (2020, May). *Social Work and disability justice in the time of COVID-19*. [Workshop]. University of Denver Summer Learning Workshops. Virtual.

**Samimi, C.**, & Sharp, R. (2018, October). *Restorative circle practice for transforming conflict*. [Workshop]. National Coalition for Dialogue & Deliberation Conference. Denver, CO.

**Samimi-Luu, J.** (2015, October). *Homeless youth & federal response*. [Panel]. Administration of Children and Families, Denver, CO.

## TEACHING

Asterisk (\*) - indicates online synchronous

Carat (^) – indicates online, asynchronous

Underline – indicates hybrid

### Scheduled Teaching

#### **University of Minnesota School of Social Work, Saint Paul, MN**

##### *Master of Social Work (MSW)*

Social Work Practice Methods: Macro Practice and Organizations (7 times) 2022-Present

*Youth Development Leadership (M.Ed.)*

Ways of Knowing 2024

*Youth Studies (BS)*

Urban Youth & Youth Issues (2 times) 2020, 2021

Youthwork in Schools 2021

#### **University of Denver Graduate School of Social Work, Denver, CO**

##### *Master of Social Work (MSW)*

Grassroots Organizing for Social Justice (2 times) 2019- 2020

\*Power, Privilege, and Oppression 2020

Integrated Social Work Practice for Social Justice 2019

\*Community/Macro Social Work Theory and Practice: (3 times) 2018-2019

Leadership and Supervision Skills 2019

Community/Macro Social Work Theory and Practice 2019

Professional Development Seminar 2018

Applied Practice Evaluation Research 2016

Social Welfare Policy 2016

Methods for Evaluating Practice and Programs 2016

Clinical Social Work Skills 2015

#### **Metropolitan State University of Denver Department of Social Work, Denver, CO**

##### *Bachelor of Social Work (BSW)*

^Applied Practice Evaluation I 2017

Philosophy of Social Work	2017
Applied Practice Evaluation II	2017
Applied Practice Evaluation I	2016
<i>Human Services (BA)</i>	
Research Methods and Program Evaluation	2016
Homelessness and Community Response	2016
Research Methods for Human Services	2015

***Columbia University School of Social Work, New York, NY***

*Master of Science in Social Work (MSSW)*

Foundations of Social Work Practice (2 times)	2014 -2015
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**Curriculum Development**

*University of Minnesota School of Social Work, MSW*

Abolition and Responses to Harm for Social Work Practice: Developed course.	2022
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Social Work Practice Methods: Macro Practice and Organizations: Complete overhaul of the curriculum, standardized curriculum taught across multiple instructors.	2021
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*University of Minnesota School of Social Work, Youth Studies B.S.*

Youthwork in Schools:: Complete overhaul of the curriculum.	2020
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Urban Youth: Complete overhaul of the curriculum.	2021
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*University of Denver Graduate School of Social Work, MSW*

Grassroots Organizing for Social Justice: Complete overhaul of the curriculum.	2019
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*Metropolitan State University of Denver Department of Human Services BA*

Homelessness and Community Response: Developed course.	2016
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Research Methods and Program Evaluation: Developed course.	2015
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**Other Instructional Activity**

***Independent Studies***

Instructor, 11 MSW (22 credits)	Spring 2024
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Co-Instructor, 1 MSW (2 credits)	Spring 2022
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***Guest Lectures***

University of California Chico State Undergraduate Social Work Course:	2025
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Human Behavior in the Social Environment

Topic/talk: Social Work ethics, nonprofit compliance, and immigration policy

University of Minnesota Doctoral Social Work Course: Qualitative Research	2024
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Topic/talk: Relational methods in qualitative data collection

University of Minnesota Doctoral Social Work Course: Research Practicum	2021
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Topic/talk: Approaching research from an anti-racist lens

University of Washington Undergraduate Social Work Course: Macro Social Welfare Practice 2021  
 Topic/talk: Neoliberalism, autonomous movements, and the role of social work

San Francisco State University Communication Studies Graduate Course: 2020  
 Dialogues across differences  
 Topic/talk: Restorative Justice for Conflict Resolution

University of Colorado Political Science Undergraduate Course: American Politics 2016  
 Topic/Talk: Nonprofit industry, community organizing, and post-capitalist visions

***Practicum Instructor***

***Metropolitan State University of Denver***

1st year MSW – generalist practice Fall 2017-Spring 2018

***University of Denver Graduate School of Social Work, Denver, CO***

2nd Year MSW - Organizational Leadership & Policy Practice Fall 2015-Spring 2016

1st Year MSW- Direct Practice Fall 2015-Spring 2016

Advanced Standing MSW – Organizational Leadership & Policy Practice Winter 2014 - Spring 2015

**ADVISING AND MENTORING**

**Doctoral Committee Advising:**

***Advisor:***

J. Wilder, School of Social Work 2025-Present

L. Buraik, School of Social Work 2024-Present

C. Lowery, School of Social Work 2025-Present

Q. Oteman, School of Social Work 2025-2026

***Co-Advisor:***

C. Lowery, School of Social Work 2022-2024

***Committee Member:***

S. Robinson, Curriculum & Instruction 2024-Present

J. Otis, School of Social Work 2022 - 2025

S. Wren, School of Social Work 2022 - 2025

***Research Supervisor***

J. Wilder, Social Work PhD 2025-Present

A. Qureshi, Social Work MSW Spring 2025

S. Chambers, Public Affairs PhD Spring 2025

S. Mohammadi, Youth Development Leadership M.Ed. Spring and Summer 2025

S Mohamed, Social Work MSW Spring and Summer 2025

N. Paisley, Human Rights MA Spring 2025

E. Trieu, Youth Development Leadership M.Ed. Spring and Summer 2025

N. Zand-Dow, Social Work MSW Spring and Summer 2025

L. Buraik, Social Work PhD 2024-Present

C. Lowery, Social Work PhD 2021-2023

L. Soltani, Social Work PhD	Spring 2023
W. Berman, Social Work MSW	2023-2024
Z. Schmit, Public Health MPA	2022-2023
K. Ly, Social Work MSW	Summer 2022
N. Chandrasekharan, Youth Development Leadership M.Ed.	2020-2022

***MSW Student Advising***

10 students	2025-2026
3 students	2024-2025
9 students	2023-2024
7 students	2022-2023
4 students	2021-2022

***Teaching Mentor***

Labibah Buraik, Social Work PhD	2024
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**PROFESSIONAL DEVELOPMENT ACTIVITIES**

Class, Audio Storytelling	2026
Saint Paul Neighborhood Network	
Workshop, Impact Central - Integrating Your Societal Impact Identity with Your Research Identity: Pathways to Research Impact	2026
Workshop, Impact Central - Essential Elements of Broader Impacts: Building Research Impacts for Society into Grant Proposals	2025
Course, Rethinking Research Funding	2025
National Center for Faculty Development and Diversity	
Member, Alternative Grading Community of Practice	2025
University of Minnesota Center for Educational Innovation	
Workshop, Information Literacy Teaching Sprint	2025
University of Minnesota Libraries	
Conference, The Power of Place	2025
Coalition of Urban and Metropolitan Universities	
Training, Humanizing Advising for First-Generation Graduate Students	2025
University of Minnesota College of Education and Human Development Graduate and Professional Advising Series.	
Training, Assessing Community Engagement: Exploring Outputs versus Impact	2025
Coalition of Urban and Metropolitan Universities	
Training, Web GIS: Introduction to ArcGIS Online	2024
University of Minnesota USpatial	
Training, Quality, not quantity: Metrics made for community engaged research	2024
Coalition of Urban and Metropolitan Universities	
Training, Student Views in Canvas	2024
University of Minnesota Center for Digital Education and Innovation	
Training, Online Teaching and Learning: Community Building and Student Engagement	2024
University of Minnesota Center for Educational Innovation	
Training, Online Teaching and Learning: MSW Online	2024
University of Minnesota Center for Digital Education and Innovation	

Badge, Spatial Storytelling University of Minnesota USpatial	2022
Explore Generative AI Tools University of Minnesota Academic Technology Support Services	2023
Fundamentals of Disability Accommodations and Inclusive Course Design University of Minnesota Office of Equity and Diversity	2023
Human Centered Design IDEO	2023
Training, Designing and Delivering Online Learning University of Minnesota Center for Educational Innovation	2023
Training, Accessible Slides University of Minnesota Accessibility Ambassadors	2022
Course, Analyzing and Presenting Information and Data Edward Tufte	2022
Workshop, Coding and Analyzing Qualitative Data Research Talk	2022
Workshop, Moving toward Presentation and Publication: Principles and Practical Steps Research Talk	2022
Workshop, Make your research resonate: Crafting claims and building theory in qualitative inquiry Research Talk	2022
Training, Give One, Get One (GOGO), an ISAI teaching activity webinar University of Minnesota Global Programs and Strategy Alliance	2021
Training, Inclusive Teaching Basics: Centering BIPOC Students University of Minnesota Center for Educational Innovation	2021
Training, Rubrics, Grading, and Feedback University of Minnesota Center for Educational Innovation	2021
Course, New Faculty Program National Association for Faculty Development and Diversity	2020
Training, Critical Digital Pedagogy Digital Pedagogy Lab	2020
Certificate, Community Based Participatory Research for Health: Indigenous and Critical Methodologies, University of New Mexico	2019
Race Matters: A Comparative Analysis of Global Access & Equity in Higher Education International Institute at The Hague, Netherlands, University of Denver	2019
Certificate, Philanthropy & Voluntary Studies Georgetown University	2015
Certification, Emotional Intelligence Practitioner International Society of Emotional Intelligence Training	2015
Certificate, Certified Emotional Intelligence Practitioner International Society of Emotional Intelligence Training	2015
Seminar in Field Instruction New York University	2013
Training, Evidence Based Mental Health Interventions for Child Abuse New York Foundling	2012
Certificate, Trauma-Informed Cognitive Behavioral Therapy Medical University of South Carolina	2012

**SERVICE**

**Service to the Discipline/Profession/Interdisciplinary Area(s)**

***Professional Committees***

Special Commission on Macro Practice, Advancing Critical Anti-Racism Dialogs for Action Committee (ACARDA) 2024-Present

***Special Issue Editor***

*Youth* (Special issue on the impact of exclusionary discipline on youth) 18 reviews 2025 - 2026

***Consulting Editor***

*Abolitionist Perspectives in Social Work* (4 reviews) 2023-Present  
*Youth* (5 reviews) 2023 - Present

***Ad Hoc Reviewer***

*Journal of Community Practice* (1 review) 2025  
*Advances in Social Work* (1 review) 2020  
*Asian Journal of Criminology* (1 review) 2022  
*Children and Schools* (1 review) 2022  
*Social Sciences* (1 review) 2020  
*The Urban Review* (2 reviews) 2023, 2024

***Mentor***

Society for Social Work and Research  
 Coffee with a scholar program mentor (2 doctoral student mentees) 2025  
 Coffee with a scholar program mentor (1 doctoral student mentee) 2024

**Service to the University/College/Department**

***College***

Member, College of Education and Human Development Cultural Health Consortium 2022 –2023

***University***

Member, University of Minnesota Equity, Access, and Diversity Committee 2021- 2022

***Department***

Member, MSW Program Committee 2025-Present  
 Member, Online MSW Program committee 2025-Present  
 Member, Youth Development and Leadership Committee 2023-2025  
 Member, Community Practice Committee 2020-2025  
 Member, MSW Admissions Committee 2022 -2023  
 Volunteer, School of Social Work Open House 2023  
 Member, Undergraduate Committee 2022  
 Facilitator, Restorative Circle Response to Community Grief 2022  
 Panel Member, Addressing Social and Racial Inequality Through Research series 2020

**Public and External Service**

Co-Chair, Solutions Not Suspensions Restrictive Procedures Working Group 2025-Present

Member, Minnesota Social Service Association Conference Committee	2025-Present
Member, Minneapolis Public Schools Substance Use Policy Revision Committee	2024 – Present
Volunteer, Data for Public Good Conference	2023, 2024
Member, Minnesota Office of Restorative Practices Youth Workgroup	2023 – Present
Co-Chair, No Criminalizing Technology in Education Coalition	2022 – Present
Co-chair National Association for Community and Restorative Justice Conference Youth Committee	2018
Member, Restorative Practices Advisory Committee, The Conflict Center	2017-2019
Board Chair, Café Cultura	2016-2018
Board Member, Conejos Clean Water	2016-2018
Giving Project Member, Chinook Fund	2015-2016
Volunteer English teacher, Chinatown YMCA	2012-2014
Board Member, Colorado Anti-Violence Program	2005-2008
Mentor, YESS Institute	2006-2007

**OTHER PROFESSIONAL ACTIVITIES AND TRAINING**

**Professional Positions**

Padres & Jóvenes Unidos Student Rights Coordinator	2015 - 2016
Center for Urban Community Services Social Worker	2014 - 2015
The Legal Aid Society Forensic Social Worker	2010 - 2014
Volunteers of America Youth Transitional Housing Coordinator	2005-2007
The Children’s Hospital, Denver HIV Prevention and Treatment Counselor	2001-2005
Urban Peak Street Outreach Peer Counselor	1999-2001

**Fellowships**

Tow Policy Advocacy Fellow Prisoner Reentry Institute, John Jay College of Criminal Justice	2014-2015
Organizational Development Fellow Grassroots Institute for Fundraising Training	2005-2006

**Membership in Professional Organizations**

Social Work AI Network	2026-Present
Minnesota Social Services Association	2024-Present
American Educational Research Association (AERA)	2022-Present
Association for Community Organization & Social Action (ACOSA)	2018 - Present
Council on Social Work Education (CSWE)	2015 - Present
Council on Undergraduate Research	2015 - Present
Society for Social Work and Research (SSWR)	2015 - Present
National Association for Community and Restorative Justice	2017 - Present

